**[insert subject here] Research Project**

**Name:**

**You are going to choose a Research topic related to your next teaching topic and complete a poster which you can show to your class to demonstrate the standard of work you expect. You will use at least 3 sources of information.**

**Time: During PD session**

**Due Date:**

**Standards covered:**

**Timeline**

|  |  |  |
| --- | --- | --- |
| **Date due** |  |  |
| **Topic decided on** | **Question and brainstorm to be approved by teacher before you carry on** |  |
| **Research material** | **Each page that you do must be signed by teacher** |  |
| **Presentation time in class** |  |  |
| **Project evaluated by peer** |  |  |
| **Project handed in on time** |  |  |

**Assessment: Name:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Part to be assessed** | **Marks** | **30** |
| Process | Research topic- to be approved and signed by teacher before you start. | 1 mark- Question/ Research topic chosen and brainstorm done. | 1 |
| Resource Sheets-Source is recorded so it can be copied to the bibliography and material is written in own words.  Each sheet must be seen and signed by teacher. | 1 mark – title of resource  1 mark for writing in own words  **8 Total marks**  (Minimum of three pages 2 marks for each page and 2 marks for extra pages) | 8 |
| Working well in class during presentation stage | 2 marks | 2 |
| Project has been evaluated by peer | 1 mark | 1 |
| Project handed in on time | 1 mark | 1 |
| Project | The research question is answered | 1 Some material written but little relevance to topic.  2 Good material but insufficient  3 Excellent material written which relates fully to the topic and answers the questions. | 8 |
| All working papers handed in | 1 question and brainstorm  1 Information sheets in own words |  |
| Presentation | 1 Minimal effort  2  3  4 An excellent effort | 4 |
| Bibliography | 1 Minimum of 3 resources  1 Sources written correctly  1 Alphabetical order | 3 |

**The Six Steps to Research**

Step 1: Deciding

Brainstorm everything you know about the topic you have been given by your teacher. You could use a mind map.

Look at the brainstorm. Think of **one** question you want to answer in your research.

|  |  |
| --- | --- |
| My Research Topic is: | |
|  | |
| Teacher Signature: |  |

Step 2: Finding

Use the resources in the LRC to find the information that helps answer your question. Sources of information could be: books, the internet, encyclopedias, museums, art galleries, and people.

Always write down where you got your information from.

|  |  |
| --- | --- |
| Sources of information | |
|  |  |
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|  |  |

Stage 3: Using

Take the information you have gathered and put it into your own words. Take notes and organise them under the key questions.

Stage 4: Recording

Record all the sources you used in a bibliography

Stage 5: Presenting

Decide how you will present your information: as a booklet, a poster, a performance, a speech, powerpoint. Go ahead and complete your research project.

Stage 6: Evaluating

Check that you have completed all the steps before you hand in your work.

Proof read your final draft and make sure it is handed in on time.

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| --- | --- |
| **Resource:**  ( Write as for bibliography) | |
| **Teacher Signature** |  |
| Information written in your own words: | |

|  |  |
| --- | --- |
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| **Teacher Signature** |  |
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| Resource:  ( Write as for bibliography) | |
| **Teacher Signature** |  |
| Information written in your own words: | |
| Resource:  ( Write as for bibliography) | |
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